# Online Assessment Tracking Database

Sam Houston State University (SHSU) 2014 - 2015

**Public Health BS** 

#### Goal

## Public Health Domains DRAFT P

Each student enrolled in the BS in Public Health will be proficient in content knowledge in each of the nine core Public Health Domains.

#### Objective (L)

# Content Knowlege In Core Public Health Domains DRAFT

Each student enrolled in the BS in Public Health will be proficient in content knowledge in each of the nine core Public Health Domains: 1) Determinants of Health, 2) History, Philosophy, Values, and Functions of Public health, 3) Indentifying and Addressing Public Health Challenges, 4) Health Systems, 5) Using Data in Public Health, 6) Human Health and Disease, 7) Health Policy, Law, Ethics, and Economics, 8) Assessment, Planning, Implemention and Evaluation, 9) Health Communication.

#### Indicator

# Content Knowledge In Core Public Health Domains

A group of exam questions, cumulative course grades, course projects and demonstrations in the Public Health BS curriculum will be used to assess the students content knowlege for the core Public Health Domains.

#### Criterion

# Demonstration Of Content Knowledge In Core Public Health Domains DRAFT

Criteria will be set for each of the nice core Public Health Domains:

1) Determinants of Health:

HLTH 1360--TBD

HLTH 2383--TBD

HLTH 4390?--TBD

2) History, Philosophy, Values, and Functions

HLTH 3350--TBD

HLTH 4380--TBD

HLTH 1360--TBD

3) Identifying and Addressing Populations Health Challenges

HLTH 3350--TBD

HLTH 1360--TBD

HLTH 2383?--TBD

HLTH 4390?--TBD

4) Health Systems

HLTH 3355--TBD

HLTH 3350?--TBD

HLTH 4380?--TBD

5) Using Data in Public Health

HLTH 3360--TBD

HLTH 3350?--TBD

6) Human Health and Disease

HLTH 3391--TBD

HLTH 1360?--TBD

7) Health Policy, Law, Ethics, Economics

HLTH 3350--TBD HLTH 4387?--TBD HLTH 4380?--TBD

8) Assessment, Planning, Implementation and Evaluation
HLTH 4393--TBD
HLTH 4387--TBD
HLTH 3350?--TBD

9) Health Communication HLTH 3392--TBD HLTH 4393?--TBD

There are no actions for this objective.

#### Goal

# Integrative Experience DRAFT

Students enrolled in the BS in Public Health will show they can integrate, apply, and sythesize knowledge through cumulative and experiential activities.

### Objective (L)

## Culmulative Experience DRAFT P

Through a cumulative experience, Public Health students will demonstrate they can sythesize, integrate and apply their acquired knowlege and skills as the academic capstone to thier learning.

#### Indicator

# Capstone Project DRAFT P

As the final project for HLTH 4393, students will complete a capstone project, which will require them to demonstrate they can integrate and apply the core content knowlege for the Public Health Domains

This could be either scholarly or applied. For example, they could be asked to do a grant proposal with sections requiring key knowlege from each domain.

## Criterion

## Captone Project DRAFT P

90% of the students will earn of grade of at least 75% on thier capstone projects.

#### Finding

#### Old Project Results /

We have not yet implemented the new pbulic health capstone project in all secitons. The old program that will be replaced is the Fundraising Activity. Here are the findings for the old project:

Fall 2014: 27/40 earned a 90% or better Spring 2015: 17/33 earned a 90% or better

There are no actions for this objective.

## Objective (P)

# Field Exposure DRAFT P

Public Health Students will demonstrate entry-level competency in an applied setting. Field exposures will give students: A) the chance to apply the knowledge and skills they have learned real-world setting, B) exposure to interdicipinary departments and teamwork, C) professional mentoring, and D) opportunities to network and prepare for employment.

### KPI Performance Indicator

## Professional Internship Goals DRAFT P

Each student completing HLTH 4393 will develop, track and report internship goals and objectives, including those related to: A) knowledge/skill application, B) interdisciplinary exposure, C) mentoring, and D) professional preparation and networking

#### Result

## Goals For Internship /

All fo the five students who completed the internship with a passing grade, participated in allfour of these activies.

#### Result

#### Internship Goals P

All five students who completed the internship with a passing grade participated in a all four of these activities.

### KPI Performance Indicator

# Professional Internship Completion DRAFT P

All students must register for and pass six hours of internship in an appropirate public health setting with a qualified supervisor. Students will be evaluated, via rubrics, by both their faculty and internship supervisors.

#### Result

#### Internship Completion P

Since the degree has been offered five students have graduated or applied for graduation. All five have completed completed the internship with a grade of A or B.

There are no actions for this objective.

#### Objective (P)

## Professionalism DRAFT P

Each Public Health student will demonstrate both competence in entry level knowledge and professionalism.

## KPI Performance Indicator

# Portfolio DRAFT

Each Public Health student will create a professional online portfolio (likely o GoogleSites or LinkedIn site). Students will include representative work in each each of several designated areas of competency, as well as a professional bio, resume, and career goals.

The Porfolio will be evaluted, via rubric, by at least one faculty member.

Result Portfolio P

Here are the results for the last two semesters of porfolio projects:

Fall 2014: 27/40 earned a 90% or better Spring 2015: 25/33 earned a 90% or better

There are no actions for this objective.

# Previous Cycle's "Plan for Continuous Improvement"

No data from previous period.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

New entity for 2014-2015.

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

As the director of this new program, I created very detailed goals, objectives and criterion to match the evidence we will eventually need to meet accreditation criteria. My rationale is that we could eventually be reporting the same datapoints for both OATDB and accreditation. We have more than a dozen regular and adjunct faculty teaching the fourteen required courses for this degree. I have identified the courses in which the criteria will likely fall, but we have not met as a full faculty to discuss and agree upon the evidence and artifacts that will be consistently present in each section of a course to meet these criteria, nor how they will be aggregated for this report. As a new department with nearly 1500 students and only four fulltime faculty members, we did not have the resources for this level of collaboration our first year. This will take extensive coordination particularly for the Public Health Domains content areas, with dozens of criteria. The improvement needed in this early stage of this new program is to reach this level of agreement and compliance and to set up a system for reporting this data. This is our plan for the coming year.